



ELEMENTARY TEACHER PREPARATION PATHWAYS SAN FRANCISCO STATE UNIVERSITY



WITH OPTION FOR BILINGUAL AUTHORIZATION PREPARATION



BECOME AN ELEMENTARY SCHOOL TEACHER

The Elementary Teacher Preparation Pathways (E-TPP) program provides pathways for all undergraduate students to become elementary school teachers, including an alternate pathway to become a bilingual teacher. Individualized roadmaps are provided for students in each pathway.

A Collaboration with

Elementary Education

Graduate College of Education

Liberal Studies

College of Liberal and Creative Arts

Child and Adolescent Development

College of Health and Social Sciences

BECOME AN ELEMENTARY SCHOOL TEACHER, TRANSITIONAL KINDERGARTEN TO 5TH GRADE

If you are a Liberal Studies or Child and Adolescent Development major, you can obtain your B.A. degree and begin the Multiple Subject Credential (to be completed following the B.A. degree) in the following Elementary Teacher Preparation Pathways (E-TPP):

- › Liberal Studies: Elementary Teacher Preparation Emphasis
- › Child and Adolescent Development (CAD): School Age Child and Family Concentration
- › Alternative Bilingual Authorization Preparation: Bilingual Educators for Social Transformation (BEST) with either of the above pathways

What does the E-TPP offer to students?

Undergraduate students who seek to become elementary teachers may enter the E-TPP pathways as freshmen or transfer students. Roadmaps include all requirements for subject matter, general education, B.A. degree and credential preparation for each student. Through coordination across colleges, the E-TPP provides the following:

- › Learning communities for student cohorts
- › Knowledge and skills to teach ALL students, including those with disabilities
- › Culturally responsive curriculum throughout the program
- › Individualized advising and academic support
- › Active learning and application of subject matter
- › Up to 12 units of the Multiple Subject Credential can be applied toward the Master of Arts in Elementary Education within two years of completion



HOW DO THE E-TPP PATHWAYS WORK?

E-TPP assists students to prepare for the Multiple Subjects Credential by completing the following:

- › General Education requirements
- › SF State study requirements
- › Elementary Subject Matter Waiver
- › Liberal Studies Major (Elementary Teacher Preparation Emphasis)

or

- › Child and Adolescent Development Major (School Age Child and Family Concentration)
- › Multiple Subject Credential entry requirements
- › Early field work experiences
- › Alternative preparation pathway for BEST (Bilingual Authorization Credential in Spanish, Cantonese or Mandarin)



BILINGUAL EDUCATORS FOR SOCIAL TRANSFORMATION (BEST)

MISSION STATEMENT

BEST embraces concepts of social justice and equity through a culturally responsive pedagogy with a philosophical stance representing a vision for social transformation for bilingual educators.

BEST aims to develop critical educators who are equipped with tools to analyze and respond to reasons why immigrant communities have struggled to obtain social and economic equity.

BEST prepares teacher candidates to navigate confidently in both Spanish and English or Chinese and English.

What is included in the Multiple Subject Spanish Bilingual Authorization Credential?

- › Candidates enroll in courses that have field practice within the Latinx communities.
- › Candidates complete all student teaching requirements in Spanish bilingual classrooms in public schools, transitional kindergarten to fifth grade.
- › Candidates engage in learning subject matter knowledge and culturally responsive practices.
- › Candidates enroll in heritage Spanish language courses to further develop proficiency in oral and written language.
- › Candidates work and study in a unique Spanish bilingual learning community that focuses on bilingual education.

What is included in the Multiple Subject Chinese Bilingual Authorization Credential?

- › Candidates work toward learning in-depth understanding of Chinese historical experiences in the United States, as well as current issues encountered within the Asian American communities.
- › Candidates complete all student teaching requirements in Chinese bilingual classrooms in public schools, transitional kindergarten to fifth grade.
- › Heritage language speakers enroll in heritage Chinese language courses to further develop proficiency in oral and written language.
- › International Chinese language speakers enroll in an English language course if necessary.
- › International Chinese candidates who graduated with a B.A. degree from a U.S. university do not need to take the TOEFL exam.

CONTACT US

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