San Francisco State University  
Department of Elementary Education  

STRUCTURE OF THE ONE-YEAR PROGRAM AND Bilingual Educators for Social Transformation (BEST-Spanish Bilingual Program)

Students in the one-calendar year program are able to complete the credential in two semesters, plus a summer program.

All students in a multiple subject credential program in California are required to teach in two different grade levels; kindergarten through grade 2, and 4th-5th, with 3rd grade able to go either way.

**Phase I – fall semester:**

Students work in the classroom for 15 hours a week. They will spend all day Monday and Tuesday and a half-day on Wednesday in their classroom placement.

**Phase II/III – spring semester:**

Students will be in their full time student teaching semester, working in the classroom for four days a week, all day. During this student teaching semester, the student is required to teach a minimum of **five non-consecutive solo days, and five consecutive solo days.**

**Additional requirements:**

The students in this one-calendar year program will also have to attend two intensive university courses. They will notify the Master Teacher at the beginning of the semester to communicate the exact days the student will need to be out of the classroom.

**Assessment:**

The student teacher will receive evaluations from the master teacher:
- Phase I – end of the semester
- Phase II – mid-term (after week 7) and end of the semester

**edTPA:** The student will need to prepare and teach a three lesson unit in mathematics and then video tape one or all of the lessons. Please provide this opportunity, as this is a state mandated assessment.

**Note:** Students follow SFSU’s calendar. They are not required to attend field placement when SFSU is on break.