

**San Francisco State University  
Department of Elementary Education**

**STRUCTURE OF THE THREE-SEMESTER PROGRAM AND CHINESE  
BILINGUAL**

**Phase I:**

The student teacher will be in the classroom for 12 hours a week. This is usually two full days. The student and master teacher will decide which days are best. There will be no university supervision.

All concerns may be addressed directly to: Diane Garfield: [diangarf@sfsu.edu](mailto:diangarf@sfsu.edu)

All students in a multiple subject credential program in California are required to teach in two different grade levels; kindergarten through grade 2, and 4<sup>th</sup> or 5<sup>th</sup>, with 3<sup>rd</sup> grade able to go either way.

**Phase II:**

Student teachers will continue in the classroom for 12 hours a week, as in Phase I. However, the ST will have university supervision. We encourage clear and open communication between the university supervisor and the master teacher.

**Phase III:**

Student teachers will be in their full time student teaching semester, working in the classroom for four days a week, all day. During this student teaching semester, the student is required to teach a minimum of **five non-consecutive solo days, and five consecutive solo days.**

**Assessment:**

The student teacher will receive evaluations from the master teacher:

Phase I – end of the semester

Phase II – end of the semester

Phase III – mid term and end of the semester

**edTPA:** The student will need to prepare and teach a three lesson unit in mathematics and then video tape one or all of the lessons. Please provide this opportunity, as this is a state mandated assessment.