

Position title: Assistant Professor position in Elementary TK-5 Literacy, Specialization in Bilingual Spanish Literacy (Department of Elementary Education).

Start date: August 2022

Description

San Francisco State University, Department of Elementary Education offers an exciting opportunity for a tenure-track (Assistant Professor) position in TK-5 Literacy with a specialization in Bilingual Spanish Literacy beginning August 2022. We seek a colleague whose teaching and research interests are focused on literacy in early through elementary education, and knowledgeable in Spanish-bilingual literacy instruction as well as general literacy instruction. We are especially interested in qualified candidates with a demonstrated commitment -- through their research, teaching, and service -- to the diversity and excellence of our academic community, department, and programs, and willingness to actively engage in program development and coordination.

The Department of Elementary Education prepares skilled, transformative educators to teach and become leaders in culturally and linguistically diverse schools. We guide and support educators to develop a pedagogy of caring and cultural responsiveness, and to teach for social justice and equity for children and their families. Our Multiple Subject Credential and Master of Arts programs provide current educational theories, innovative teaching practices, and guided field experiences in diverse schools. The curriculum in the MSC and MA graduate programs reflect current Teaching Performance Expectations (TPEs), State Standards, and Common Core Standards. The department's Multiple Subject Credential, including the Bilingual Authorization Programs, certify candidates with their Preliminary Credential to teach in California schools. Our MA programs prepare educational leaders to transform learning environments to support all students' success academically and socially.

The GCOE develops transformative and visionary educators, clinicians, and leaders for social justice, to effect change for good across the Bay Area and beyond, and to create an engaged, and productive democracy. Together we do the work necessary to understand and welcome all; prepare equity-focused, caring, and highly skilled professionals; to identify and dismantle racist, ableist, and oppressive systems; and to build an equitable and accessible present and future.

The mission of San Francisco State University is to create and maintain an environment for learning that promotes respect for and appreciation of scholarship, freedom, human diversity, and the cultural mosaic of the City of San Francisco and the Bay Area; to promote excellence in instruction and intellectual accomplishment; and to provide broadly accessible higher education for residents of the region and state, as well as the nation and world. To fulfill its mission, the University is committed to the following goals:

- Attracting, retaining and graduating a highly diverse student body

- Providing disciplinary and interdisciplinary liberal arts and professional education that is academically rigorous and intellectually challenging
- Providing curricula that reflect all dimensions of human diversity, and that encourage critical thinking and a commitment to social justice
- Recruiting, retaining and supporting a diverse faculty whose teaching demonstrates an active engagement with their individual fields of study and whose creative and scholarly work is an extension of the classroom, laboratory or studio
- Employing a staff and administration reflecting the diversity of our student community and the values of the campus;
- Fostering a collegial and cooperative intellectual environment that includes recognition and appreciation of differing viewpoints and promotes academic freedom within the University community; and
- Serving the communities with which its students and faculty are engaged.

Responsibilities: The position requires graduate and undergraduate teaching in TK-5 Reading/English Language Arts and Spanish Language Arts, in particular teacher preparation, and professional learning for teachers in these content areas; taking a leadership role in developing and guiding Spanish Bilingual Credentialing Programs in the department; mentoring and advising graduate and/or undergraduate students; developing an active ongoing scholarship and creative works in one's area of specialty, and ongoing committee and service assignments.

Qualifications:

Required:

- Ph.D. or Ed.D. in Education, Bilingual and Multilingual Education, or related areas from an accredited program. Terminal degree must be completed by the first day of employment
- Record of working and communicating effectively with colleagues and students in diverse teaching and learning contexts
- Spanish-English bilingual/biliteracy (candidates selected for interviews will be expected to conduct their lesson in Spanish)
- Knowledge of bilingual education program structures in United States public schools

Preferred:

- Record of teaching contributions in the areas of: bilingual or dual immersion classrooms, or Spanish-language dominant settings, particularly TK-5
- Spanish bilingual teaching credential, or equivalent if from out of state
- Demonstrated ability to incorporate inclusion, diversity, and educational equity in teaching, and/or scholarship/creative works using a range of pedagogical strategies to support culturally, academically, and linguistically diverse student populations.
- Experience teaching and working closely with students from historically under-represented communities for social justice, educational equity, and multilingualism, specifically in TK-5 school communities.

- Experience with school-university partnerships and/or providing professional development to TK-5 teachers in literacy, assessment, content-area instruction, and/or instructing second language learners
- Record of research and/or teaching contributions in the areas of: literacy education, language arts instruction, second language acquisition, Spanish language and literacy development

Rank and salary: Assistant Professor. Salary commensurate with qualifications and experience. The California State University (CSU) provides generous health, retirement and other benefits.

Application Procedure

A complete online application must be submitted to receive consideration. To apply, please go <https://careers.pageuppeople.com/873/sf/en-us/job/506657/assistant-professor-elementary-education>

to begin the application process and upload the following materials:

- 1. Cover letter (relating your experience to the required qualifications)*
- 2. Curriculum vitae*
- 3. A diversity statement that is no more than 500 words that provides an understanding of your capabilities to address diversity in support of SFSU's diverse student and community populations. Please discuss how you have addressed diversity in your teaching, research, and service*
- 4. Two samples of scholarly work (e.g., published articles, manuscript in progress, conference paper, chapter from your dissertation, grant proposal)*
- 5. A teaching philosophy statement of 500-750 words that communicates your core values and principles for teaching*

Letters of recommendation upon request at a later date.

Submit all materials online to PageUp by December 1, 2021. Review of applications will start on December 1, 2021, and will continue until the position is filled.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to hr@campus.edu

Please direct all questions about the position to: Jisel Iglesias, Department Coordinator at email jiglesi1@sfsu.edu.

San Francisco State is an Equal Opportunity Employer and does not discriminate against persons on the basis of race, religion, color, ancestry, age, disability, genetic information, gender, gender identity, gender expression, marital status, medical condition, National origin,

Elementary Education
Area of Specialization: TK-5 Literacy with a specialization in Bilingual Spanish Literacy
Rank of Appointment: Assistant Professor

sex, sexual orientation, covered veteran status, or any other protected status. Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose by contacting the Senior Human Resources Manager.

SHORT VERSION (for expensive venues):

San Francisco State University, Department of Elementary Education seeks applicants for a tenure-track, (Assistant Professor) position in Elementary TK-5 Literacy, Specialization in Bilingual Spanish Literacy (Department of Elementary Education) beginning August 2022.

The mission of San Francisco State University is to create an environment for learning that promotes appreciation of scholarship, freedom, human diversity, and the cultural mosaic of the City of San Francisco and the Bay Area; to promote excellence in instruction and intellectual accomplishment; and to provide broadly accessible higher education for residents of the region, state, the nation, and the world. This position requires a Ph.D. or Ed.D. degree in TK-5 Literacy with a specialization in Bilingual Spanish Literacy, or closely related fields. Salary commensurate with qualifications according to CSU salary schedules. Application review begins [November 15, 2021], continues until filled.

Application Procedure

A complete online application must be submitted to receive consideration. To apply, please go <https://careers.pageuppeople.com/873/sf/en-us/job/506657/assistant-professor-elementary-education>

to begin the application process and upload the following materials:

1. Cover letter (relating your experience to the required qualifications)
2. Curriculum vitae
3. A diversity statement of no more than 500 words that provides an understanding of your capabilities to address diversity in support of SFSU's diverse student and community populations. Please discuss how you have addressed diversity in your teaching, research, and service
4. Two samples of scholarly work (e.g., published articles, manuscript in progress, conference paper, chapter from your dissertation, grant proposal)
5. A teaching philosophy statement of 500-750 words that communicates your core values and teaching principles

Letters of recommendation upon request at a later date.