

San Francisco State University's Department of Secondary Education offers an exciting opportunity for a tenure-track Assistant Professor position in Critical Literacy beginning August 2022. We seek a colleague whose teaching and research interests address a range of topics in the area of critical literacy with desired focus in digital literacy and particular attention to the development of culturally and linguistically diverse learners. We are especially interested in qualified candidates with a demonstrated commitment -- through their research, teaching, and service -- to the diversity and excellence of our academic community/department/program.

The Graduate College of Education's Statement of Purpose is as follows: The GCOE develops transformative and visionary educators, clinicians, and leaders for social justice, to effect change for good across the Bay Area and beyond, and to create an engaged, and productive democracy. Together we do the work necessary to understand and welcome all; prepare equity-focused, caring, and highly skilled professionals; to identify and dismantle racist, ableist, and oppressive systems; and to build an equitable and accessible present and future.

The Department of Secondary Education at San Francisco State University offers single subject credential programs across eight content areas. The Department also offers MA programs in Secondary Education and Math Education (joint with Elementary Education). Faculty in the Secondary Education Department work closely with our local school districts providing equity-and-standards-based professional development.

The mission of San Francisco State University is to create and maintain an environment for learning that promotes respect for and appreciation of scholarship, freedom, human diversity, and the cultural mosaic of the City of San Francisco and the Bay Area; to promote excellence in instruction and intellectual accomplishment; and to provide broadly accessible higher education for residents of the region and state, as well as the nation and world. To fulfill its mission, the University is committed to the following goals:

- Attracting, retaining and graduating a highly diverse student body
- Providing disciplinary and interdisciplinary liberal arts and professional education that is academically rigorous and intellectually challenging
- Providing curricula that reflect all dimensions of human diversity, and that encourage critical thinking and a commitment to social justice
- Recruiting, retaining and supporting a diverse faculty whose teaching demonstrates an active engagement with their individual fields of study and whose creative and scholarly work is an extension of the classroom, laboratory or studio
- Employing a staff and administration reflecting the diversity of our student community and the values of the campus;

- Fostering a collegial and cooperative intellectual environment that includes recognition and appreciation of differing viewpoints and promotes academic freedom within the University community; and
- Serving the communities with which its students and faculty are engaged.

Responsibilities: The position requires graduate and possibly undergraduate teaching for social justice, equity, and critical literacy across subject areas in secondary schools, mentoring and advising credential and graduate students, developing an active ongoing research agenda or program of creative work in one's area of specialty, and ongoing committee and service assignments. Detailed position description is available at San Francisco State's Graduate College of Education [website](#).

Qualifications:

Required:

- An earned Doctorate in Education or related field from an accredited program with an emphasis in critical literacy. Terminal degree must be completed by the first day of employment.
- Minimum of 2 years of K-12 teaching experience with diverse student bodies or in multicultural settings.
- Record of working and communicating effectively with colleagues and students.

Preferred:

- Record of teaching contributions in the area of critical literacy with desired focus in digital literacy and particular attention to the development of culturally and linguistically diverse learners.
- Active record of scholarship related to critical literacy with desired focus in digital literacy and particular attention to the development of culturally and linguistically diverse learners.
- Evidence of external support or the potential for external funding of these activities.
- Demonstrated ability to incorporate inclusion, diversity, and educational equity in teaching, and/or scholarship/creative works.
- Experience teaching and working closely with students from historically under-represented communities.
- Record of contributing to supportive and collaborative work environments.

Rank and salary: Assistant or Associate Professor. Salary commensurate with qualifications and experience. The California State University (CSU) provides generous health, retirement and other benefits.

### Application Procedure

A complete online application must be submitted to receive consideration. To apply, please visit <https://careers.pageuppeople.com/873/sf/en-us/job/505797/assistant-professor-secondary-education> to begin the application process and upload the following materials:

1. Cover letter (relating your experience to the required qualifications)
2. Curriculum vitae
3. A statement of your teaching philosophy. Your statement should be approximately 500 words and make clear ways in which your teaching contributes to the GCOE mission of supporting diverse student populations and greater equity and justice in schools and classrooms.
4. A statement of your research program. Your statement should be approximately 500 words and make clear ways in which your research relates to the GCOE mission of supporting diverse student populations and greater equity and justice in schools and classrooms.
5. One academic writing sample. This could be, among other things, a published chapter or article; proceedings from a conference presentation; or an unpublished manuscript, such as a dissertation chapter; etc.
6. Three professional references with phone numbers and email addresses.

Please direct all questions about the position to: Dr. Brad Fogo, Search Committee Chair at [bfogo@sfsu.edu](mailto:bfogo@sfsu.edu).

Application review begins December 13, 2021 and continues until filled.

San Francisco State is an Equal Opportunity/Affirmative Action Employer and does not discriminate against persons on the basis of race, religion, color, ancestry, age, disability, genetic information, gender, gender identity, gender expression, marital status, medical condition, national origin, sex, sexual orientation, covered veteran status, or any other protected status. We strongly encourage the application of individuals from historically underrepresented groups. Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose by contacting the Senior Human Resources Manager. Additional information on the requirements for new hires may be found at the Human Resources web page (<https://hr.sfsu.edu/about-hr>).

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to [hr@campus.edu](mailto:hr@campus.edu)

**Short version (for expensive venues):**

San Francisco State University, Department of Secondary Education seeks applicants for a tenure-track Assistant Professor position in Critical Literacy beginning August 2022.

The mission of San Francisco State University is to create an environment for learning that promotes appreciation of scholarship, freedom, human diversity, and the cultural mosaic of the City of San Francisco and the Bay Area; to promote excellence in instruction and intellectual accomplishment; and to provide broadly accessible higher education for residents of the region, state, the nation, and the world. An earned Doctorate in Education from an accredited program required. Salary commensurate with qualifications. Position description available at San Francisco State's Graduate College of Education [website](#).

Application review begins December 13, 2021 and continues until filled. Please visit

<https://careers.pageuppeople.com/873/sf/en-us/listing/>

to begin the application process and upload the following materials:

1. Cover letter (relating your experience to the required qualifications);
2. Curriculum vitae;
3. A statement of your teaching philosophy. Your statement should be approximately 500 words and make clear ways in which your teaching contributes to the GCOE mission of supporting diverse student populations and greater equity and justice in schools and classrooms;
4. A statement of your research program. Your statement should be approximately 500 words and make clear ways in which your research relates to the GCOE mission of supporting diverse student populations and greater equity and justice in schools and classrooms;
5. One academic writing sample. This could be, among other things, a published chapter or article; proceedings from a conference presentation; or an unpublished manuscript, such as a dissertation chapter; etc;
6. Three professional references with phone numbers and email addresses..

Please direct all questions about the position to: Dr. Brad Fogo, Search Committee Chair at [bfogo@sfsu.edu](mailto:bfogo@sfsu.edu).