

**Prospective Student Handout  
Master of Science  
Department of Speech, Language & Hearing Sciences (SLHS)  
San Francisco State University  
(Updated January 6, 2025)**

**Visit the SLHS Department Website at <http://slhs.sfsu.edu>**

**The Master of Science Degree in Speech, Language and Hearing Sciences**

- Yearly Application Deadline: December 15
  - In addition, an unofficial copy of the Fall Semester transcript with any courses taken to meet post- baccalaureate prerequisites is required to be submitted by January 15.
- Students are admitted only in Fall Semester
- The Master's Degree in the Department of Speech, Language and Hearing Sciences meets requirements to apply for:
  - California State Licensure
  - Speech-Language Pathology Services Credential (SLPSC)
  - Certificate of Clinical Competence from the American Speech-Language-Hearing Association (ASHA)

**Accreditation**

The Master of Science (M.S.) **education program in Speech Language Pathology** {residential} at San Francisco State University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.

The current accreditation cycle by CAA is 2017-2025. Our curricula prepare students to meet the standards of ASHA certification, California state licensure in speech-language pathology, and the California Speech-Language Pathology Services Credential. Please visit our Prospective Students page for more information about how to apply to our program.

The SLHS department curriculum includes all academic and clinical experiences necessary for American Speech and Hearing Association (ASHA) certification in speech-language pathology, State of California Speech-Language Pathology Services Credential (SLPSC), and the State of California license to practice speech-language pathology. Students are required to complete all academic courses. The practice of speech-language pathology in the state of California requires a license issued by the Speech-Language Pathology and Audiology Examining Committee Medical Board of California. Exempted settings are public schools and federal facilities. The academic and clinical requirements for the state license are similar to those of ASHA requirements in speech-language pathology.

Academic courses totaling 41 units are required for the Master of Science degree in speech-language pathology. Clinical practica total 6 units. Internships totaling 14 units are based on the number of experiences necessary for the student to obtain the 375 clinical clock hours plus 25 observation hours required for ASHA certification and California state licensure. Students who wish to pursue a specialization can take up to 15 additional units. Students should plan to complete these requirements over a minimum of 5 full-time semesters, which includes a summer session. The program is delivered in a face-to-face modality, with modifications available to students in internship placements located outside of the San Francisco Bay Area (during the second year of the program).

### **Mission**

The mission of the Department of Speech, Language and Hearing Sciences (SLHS) at San Francisco State University is based on our commitment to antiracism and other forms of anti-discrimination as fundamental to our professions, and essential to our preparation of professionals to:

- Identify, challenge and dismantle institutional, environmental, sociocultural, informational, attitudinal and linguistic barriers to accessible, equitable and transformative communication for individuals with communication disabilities and those whose right of expression are diminished or silenced;
- Develop, model, disseminate and adopt best practices in the provision of equitable, competent, compassionate and culturally/linguistically responsive services to individuals with communication disabilities across the lifespan; and
- To promote linguistic diversity and recognize the use of different languages and Englishes among our students and professionals as an asset to our academic and professional community.

### **Vision**

The vision of the SLHS department at SF State is to be a leader in the field of Speech, Language and Hearing Sciences for advancing critical thinking, equity and scientific rigor. We aspire to meet the challenges of creating pathways for recruiting, supporting, retaining and nurturing high qualified students and professionals that represent diverse histories, identities, life experiences, and perspectives. The SLHS administration, faculty, student body and professional partners represent a community of practice that respects and supports individuals with communication disabilities; that integrates research with clinical practice; that embodies equity; and that fosters an inclusive student/professional community in service of accessible communication for all.

The following information supplements the [Instructional Guide for Cal State Apply](#), which can be accessed at the GCOE “How to Apply” link: <https://gcoe.sfsu.edu/current-students/how-apply>

## **Prerequisites to complete before applying to the Department of SLHS for the Master of Science**

### **1. Course Prerequisites**

Students who plan to apply to graduate study in preparation for working as a speech-language pathologist must have completed an undergraduate degree in Speech, Language and Hearing Sciences or the equivalent. The SLHS Department regrets that we do not have resources to admit students with undergraduate degrees in other fields as "Conditional Graduate Students." However, we value students with backgrounds from other fields and strongly encourage you to apply after you have completed the equivalent of a bachelor's degree curriculum in SLHS. Prospective students can also complete undergraduate courses at SFSU when available through the College of Professional and Global Education (CPAGE). Available courses are listed and updated each semester at <https://slhs.sfsu.edu/prospective>. More information about enrollment can be found at the CPAGE web site (<https://cpage.sfsu.edu/>).

Those applicants who have completed undergraduate courses as listed on the SFSU SLHS website (<https://slhs.sfsu.edu/bachelors>), are considered to have met the equivalent of the bachelor's degree curriculum. At a minimum, applicants must complete the following courses (from <https://slhs.sfsu.edu/prospective>):

- **SLHS 651 Anatomy and Physiology of the Speech Mechanism**
- **SLHS 655 Language Development**
- **SLHS 658 Developmental Speech-Language Disabilities**
- **SLHS 659 Voice and Speech Science**
- **SLHS 661 Neurolinguistics**
- **SLHS 664 Clinical Phonetics**
- **SLHS 652 Audiology**
- **SLHS 654 Audiometry**
- **SLHS 657 Aural Rehabilitation or SLHS 300 Introduction to Speech, Language and Hearing Sciences**

Please note the following additional requirements:

- Grades for at least six courses must be received when applications are reviewed beginning in January.
- If only six courses have been completed upon submission of the graduate application, then your graduate application must also include proof of registration of the additional three courses for the following spring semester. The graduate program will require submission of grades for these final three courses as a part of matriculation into the graduate program.

We also encourage prospective master's candidates to complete the equivalent of the SLHS coursework via university or on-line course offerings at other institutions. Options for completion of undergraduate courses may be found on the American Speech-Language Hearing Association website, under "Find an Academic Department"

(<https://find.asha.org/ed/>).

The SLHS program at SFSU does not require the completion of 25 observation hours upon application to the program. The observation hours are incorporated within the first semester of the graduate program.

## 2. Informational Meetings

Meetings are held regularly by the Credential Services Office. Visit <https://gcoe.sfsu.edu/events> to reserve a seat. Meetings are designed to inform prospective students of ways to meet the requirements for admission to the Department. Explanation of the requirements, a description of the Department, and timelines are discussed. All applicants are strongly encouraged to attend an information meeting.

## 3. Written English Proficiency Requirement

Each graduate student must demonstrate the ability to write and communicate in English effectively. Two assessments are made at SFSU: Level I and Level II.

- The SFSU Level I Written English Proficiency (WEP) requirement must be met prior to admission.
- The Written English Proficiency requirement is based on the Statement of Purpose, which is submitted with the application.
- To meet the Written English Proficiency Requirement, applicants must receive a score of 2.5 or higher on the Written English Proficiency Rubric (immediately below).
- Applicants who do not meet this requirement will be denied admission, or, if all other areas of the application are strong, a faculty member may choose to file a petition with Graduate Studies to request conditional admission. If conditional admission is granted, the student will need to complete an English Writing course from an approved list that will be maintained by the department prior to filing for Advancement to Candidacy.
- If you are an international student or if you have a bachelor's degree from outside the United States, please contact the Graduate Admissions directly. There may be additional university-level requirements for admission, such as the Test of English as a Foreign Language (TOEFL).

*Level I Written English Proficiency Rubric*<sup>2</sup>: The Written English Proficiency requirement is based on the Statement of Purpose, which is submitted with the application. To meet the Written English Proficiency Requirement, applicants must receive a total score of 2.5 or higher.

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<sup>2</sup> Adapted from Donovan, M. (2017, Oct. 3). Eight Characteristics of Good Writing. Writing Forward. <https://www.writingforward.com/better-writing/characteristics-of-good-writing>

Category	Description	Possible points = 0, 0.5 or 1
Organization	A well-organized piece of writing is not only clear, it's presented in a way that is logical and aesthetically pleasing. You can tell non-linear stories or place your thesis at the end of an essay and get away with it as long as ideas are well ordered.	
Focus	In good writing, everything makes sense and readers don't get lost or have to reread passages to figure out what's going on. Focused writing sticks with the core ideas without running off on too many tangents.	
Ideas and Themes	Does your statement of purpose have clearly identifiable ideas and themes?	
Language	Does your statement of purpose include precise and accurate word choices and well-crafted sentences? We do look for excellence in grammar and style. However, the writer is not restricted to the grammar of the Standardized American English dialect, if another English dialect is preferred.	
Voice	Write from a perspective that is unique to you. Be true to your authentic voice, because it is the most impactful voice you have. Your essay should tell us who you are and capture your unique story. This is what sets you apart from all other writers. It's your unique way of stringing words together, formulating ideas, and relating scenes or images to the reader. In any piece of writing, the voice should be consistent and identifiable.	

\*0 = No evidence; .5 = Inconsistent evidence; 1 = Consistent evidence

*The SFSU Level II Written English Proficiency (WEP)* requirement must be met prior to graduation. Level II is measured by successful completion of the culminating experience requirements that include a written comprehensive examination or thesis.

#### **4. Basic Skills Requirement**

The Basic Skills Requirement is mandated through the California Commission on Teacher Credentialing (CCTC - [https:// www.ctc.ca.gov/](https://www.ctc.ca.gov/)) and is met through the completion of a Bachelor's degree.

#### **5. ASHA Standard IV-A: Knowledge Outcomes requirement.**

Upon completion of degree requirements, applicants must have demonstrated knowledge of the biological sciences, physical sciences (either a course in physics or in chemistry), statistics, and the social/behavioral sciences, in order to apply for the Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA). The SFSU Speech, Language and Hearing Sciences Department requires that courses in these areas be completed or enrolled in upon application to the program, and must be verified in academic transcripts. Course syllabi may be requested as well to confirm fulfillment of ASHA Standard IV.

According to ASHA's 2020 Standards, acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science). Acceptable courses in physical sciences should include physics or chemistry. Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health. A stand-alone course in statistics is required. Research methodology courses in communication sciences and disorders (CSD) may not be used to satisfy the statistics requirement. A course in biological and physical sciences specifically related to CSD may not be applied for certification purposes to this category unless the course fulfills a university requirement in one of these areas.

#### **6. TRANSCRIPTS:**

Submit one informal set of sealed transcripts from every college or university attended. SFSU transcripts can be unofficial copies from MySFSU. Applicants who are recommended for the program or added to the waitlist may be required to submit official transcripts at a later date, by the Credentials Department.

#### **7. GPA:**

The Department of Speech, Language and Hearing Sciences requires a minimum GPA of 3.0 for master's degree applicants.

#### **8. DEGREE:**

Applicants must have earned a bachelor's degree or higher from a regionally accredited college or university. Applicants with degrees from outside the United States must have the equivalent of a bachelor's degree from a US regionally accredited institution. The degree must be awarded before enrolling in the masters Department. If the degree is not awarded at the time of the application deadline, applicants must provide transcripts at the time of application and updated transcripts once the degree has been awarded.

#### **9. STATEMENT OF PURPOSE:**

The Mission of the Department of Speech, Language and Hearing Sciences (SLHS) at San Francisco State University (SFSU) is based on our commitment to antiracism and other forms of anti-discrimination. Applicants must submit an essay outlining personal attributes and professional experiences that illustrate a potential for excellence in the field and demonstrate your commitment to anti-discrimination. The essay should include a brief discussion of your future professional and academic goals, as well as your potential contribution to the improvement of services for individuals from under-served communities. In the field of speech, language and hearing sciences, under-served communities include those from communities that are non-White, non-monolingual English speaking, low-income, and have limited access to quality healthcare and education. You must identify and discuss how you wish to challenge barriers to accessible, equitable and transformative communication for individuals with communication disabilities, especially those from under-served communities. We also invite you to discuss your own background and life experiences that make you uniquely qualified to address the needs of under-served communities. The essay should be no

longer than three double-spaced pages.

#### **10. LETTERS OF RECOMMENDATION:**

Candidates must submit three letters of recommendation. Letters should come from individuals who have observed and collaborated with the applicant in a professional or educational setting. It is preferred that the letters be from people who can comment on the applicant's experiences with people with disabilities and or in an educational setting. It is also appropriate to have recommendations from those who can speak to the applicant's academic ability and potential for success in a graduate-level Department. Additional letters beyond the required two will also be accepted to augment the application. Letters need to be typed on professional letterhead with original signatures. Letters from relatives are not acceptable.

#### **11. RÉSUMÉ:**

You may include an updated resume with your application. It may contain information about your academic, employment, and volunteer experiences that are pertinent your application and the SLHS Department objectives.

#### **12. APPLICATION REVIEW AND INTERVIEW PROCESS:**

All applications are thoroughly reviewed by at least two SLHS full-time faculty members, using an application evaluation rubric (see below). Once this initial review is complete, then approximately 70-100 applicants are invited to participate in a virtual group interview process, in groups of 4-6 applicants. From these results, the top 40 applicants are recommended for admission, along with a waitlist. The Credentials Department manages the process once the recommended list and the waitlist are developed, and they will correspond with you as to any next steps. To submit materials directly to them, email [creddocs@sfsu.edu](mailto:creddocs@sfsu.edu). To ask any questions regarding requirements, email [credinfo@sfsu.edu](mailto:credinfo@sfsu.edu).

#### **13. Applicant Scoring Rubric**

To download a copy of the most recent Admission Application Scoring Rubric, please visit the following link: <https://slhs.sfsu.edu/prospective>

#### **14. CERTIFICATE OF CLEARANCE:**

Certificate of Clearance is required only for those who are recommended for admission. So be sure to wait until you receive an email recommending you for admission before making arrangements to obtain the Certificate of Clearance. The Certificate of Clearance (COC) consists of fingerprint clearance via Live Scan and the completion of an online application with the Commission on Teacher Credentialing. Because all graduate students in the Speech, Language and Hearing Sciences Department must participate in an internship within an educational setting, all students recommended for admission must go through a background check. This is in accordance with California state law and Education code. Therefore, upon recommendation for admission to the SLHS Department, students must apply for and obtain a Certificate of Clearance with the Commission on Teacher Credentialing (CTC) OR submit proof of prior completion of the clearance.

Acceptable documentation in lieu of a Certificate of Clearance: valid credentials or permits issued by the CTC, including substitute, pre-intern, clear or preliminary, or Child Development permits. District or other job-related clearance is not acceptable. If you are already in possession of the COC, please submit it with your application.

**SFSU GRADUATE COLLEGE OF EDUCATION CREDENTIAL DEPARTMENT STORAGE POLICY**

All materials submitted to San Francisco State University (SFSU) become the property of SFSU and will not be returned. SFSU will not make photocopies or otherwise duplicate materials for applicants’ personal use. Applicants should make copies for personal use before submitting materials to SFSU.

Upon being recommended by SFSU to the Commission on Teacher Credentialing for award of a Preliminary or Clear credential, all materials not directly related to the application for the credential or SFSU accreditation will be destroyed.

A record of the application and recommendation for the Preliminary or Clear credential and supporting documents will be stored for 7 years. Consult the SFSU Registrar for information about University transcript policies.

**College and University CONTACTS**

Office Name	Students can:	Location/hours	Phone and Fax	Email/web
Credential Services  Credential Services Admissions & Analysts	Ask general questions about application process Submit additional documentation required for application	Burk Hall 244 M-F – 9:00-12:00 1:00-4:45	P: 415-405-3594 F: 415-338-1940	<a href="mailto:credinfo@sfsu.edu">credinfo@sfsu.edu</a> <a href="http://gcoe.sfsu.edu/">http://gcoe.sfsu.edu/</a>
University Graduate Studies Admissions	Check the status of CSU Graduate application Download form from website	Admin Bldg 250	P: 415-338-2234 F: 415-405-0340	<a href="mailto:gradstdy@sfsu.edu">gradstdy@sfsu.edu</a> <a href="http://www.sfsu.edu/~gradstdy">www.sfsu.edu/~gradstdy</a>
Financial Aid	(C) Get assistance with State and	One Stop in Student Service Bldg.	P: 415-338-7000	<a href="http://www.sfsu.edu/~fi">www.sfsu.edu/~fi</a> <a href="http://www.sfsu.edu/~fi/naid">naid</a>



	Federal Financial aid Departments			
Bursar's Office	(D) Registration fees and deadlines, directions for payment	Administration  Building or One Stop, Student Services Bldg. (check web for hours)	P: 415-338-1281	<a href="http://www.sfsu.edu/~bursar">www.sfsu.edu/~ bursar</a>

**More about the Department of Speech, Language and Hearing Sciences at SFSU**

The Master of Science degree is required for employment as a speech-language pathologist. Graduation from SFSU with a BS in Speech, Language and Hearing Sciences does not guarantee admission into the master's program. Every individual must apply to, and be accepted into, the SLHS Department's M.S. Program in Speech-Language Pathology.

Entrance into the master's program is highly competitive with typically 200+ applicants for 40 or fewer openings each fall semester.

Note: The Department of Speech, Language and Hearing Sciences no longer offers a master's degree in audiology.

1. The Master of Science offered by the Department for Speech-Language Pathology include 60+ units of core courses and 18+ units of clinical practica.
2. ASHA CCC, CA State Licensure, and CA Credential in Speech-Language Pathology. Upon completion of the MS degree from Department of SLHS, graduates are eligible for the Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA). In addition, individuals are eligible for CA state licensure, and the Speech-Language Pathology Services Credential (SLPSC).
3. SLHS Student Population: There are approximately 180 students enrolled in the SLHS Department – 100+ undergraduates and 80+ graduate students.
4. SLHS M.S. Course Sequence: All of the undergraduate courses and graduate courses in SLP are offered once per year. The classes are arranged in a yearly sequence so that fall semester courses are prerequisites for spring semester courses. Please see this link for course roadmaps for entering cohorts: <https://slhs.sfsu.edu/masters>
5. SLHS Advisors: All students are required to participate in advising at least once each semester to prepare for the upcoming semester (coursework and

clinical practica). The advisors for undergraduate and graduate students (listed in alphabetical order by last name) are Drs. Michael Clarke, Laura Epstein, Teresa Gray, Victor Lugo, Marcia Raggio, Gloria Soto, Anusha Sundarajan, and Betty Yu. Group advising sessions are held at the beginning of each semester and are announced in classes. Individual appointments with SLHS faculty members are available, as needed. They can be scheduled by emailing the department office at [slhsinfo@sfsu.edu](mailto:slhsinfo@sfsu.edu), or the Academic Office Coordinator, Ms. Mallorie Desimone, Academic Office Coordinator, at [mallorie@sfsu.edu](mailto:mallorie@sfsu.edu).

6. American Speech-Language-Hearing Association (ASHA): The American Speech-Language-Hearing Association (ASHA) is our national organization. The Council on Academic Accreditation (CAA) is the accrediting agency for SLHS departments and programs throughout the United States. Upon completion of the master's degree, you will be eligible for the Certification of Clinical Competence (CCC) in SLP through ASHA. ASHA certification is recognized by employers throughout the nation as a symbol of professional training and competence, particularly for SLPs. ASHA's website is: <http://www.asha.org>.
7. ASHA REQUIREMENTS: Current ASHA guidelines (2020 Certification Standards) require graduate students to (1) take a minimum of 75 semester credit units of coursework, of which 36 must be in graduate courses, and (2) earn a minimum of 400 supervised contact hours in a minimum of three types of clinical settings serving adults and children with a variety of Speech, Language and Hearing Sciences. SLHS students provide services to clients in the SLHS Clinic on campus, at public school sites, and in Bay Area hospitals and community clinics. To meet ASHA standards and move through the master's Department within 2 years, classified SLP graduate students must take a clinic for at least 4 semesters of their enrollment in the SLHS Department, and take coursework for at least one summer semester. Pursuit of a specialization may require a second summer semester. As stated above, according to ASHA, acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science). Acceptable courses in physical sciences must be in physics or chemistry. Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health. A stand-alone course in statistics is required. Research methodology courses in communication sciences and disorders (CSD) may not be used to satisfy the statistics requirement. A course in biological and physical sciences specifically related to CSD may not be applied for certification purposes to this category unless the course fulfills a university requirement in one of these areas.
8. CLINICAL FELLOWSHIP EXPERIENCE and REQUIRED PROFESSIONAL EXPERIENCE: ASHA requires that, after graduation, the individual undergo a

clinical fellowship (CF) experience, in which he or she is employed while being supervised by someone who holds ASHA certification. In addition, the state of California requires that graduates complete the Required Professional Experience (RPE) that runs concurrently with the CF. Upon completion of the CF/RPE, and receipt of the CCC and State Licensure, the individual can practice independently.

9. CALIFORNIA STATE LICENSE: The practice of SLP in the State of California requires a license issued by the Speech-Language Pathology and Audiology Board (SLPAHADB). Exempt settings are public schools and federal agencies. The academic and clinical requirements for state licensure essentially parallel those for ASHA certification. As stated above, the individual undergoes a Required Professional Experience (RPE) following graduation while supervised by someone who holds CA state licensure.
10. SPEECH-LANGUAGE PATHOLOGY SERVICES CREDENTIAL (SLPSC): The appropriate credential for an itinerant speech-language pathologist in a school setting is the Speech-Language Pathology Services Credential in Language, Speech & Hearing (SLPSC). When students complete all the requirements for the master's degree, they will also earn the preliminary SLPSC.

Requirements that fulfill the preliminary SLPSC include:

- Concurrent admission to the Master of Science and to the Speech-Language Pathology Services Credential, which is the case with all M.S. candidates admitted to the graduate program;
- Background clearance from the Commission on Teacher Credentialing by way of the Certificate of Clearance as part of admission to the SLHS Department
- Complete the Master of Science program in Speech, Language and Hearing Sciences.

For the clear SLPSC, the candidate may apply directly to the Commission and must verify:

- Passing score (currently 162) on the Educational Testing Services Praxis II Speech-Language Pathology Test (test code 0330), and
- Completion of a 36-week, full-time, mentored clinical experience or equivalent supervised practicum (commonly known as the Clinical Fellowship [CF]). Verification of completion may be on one of the following forms:
  - Required Professional Experience (RPE - Application packet accessed from this link:

[https://www.speechandhearing.ca.gov/applicants/app\\_pack\\_slp.shtml](https://www.speechandhearing.ca.gov/applicants/app_pack_slp.shtml)

- Speech-Language Pathology Clinical Fellowship and Rating Report Form from the American Speech- Language-Hearing Association (ASHA).

The Commission on Teacher Credentialing (CTC) is responsible for determining the appropriate requirements for the practice of speech-language pathology in the public schools. Questions regarding credentials should be addressed to the Graduate College of Education's Credential and Graduate Services (415-405-3594) or directly to the CCTC office in Sacramento ([credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)).

## 11. TIPS FOR GRADUATE STUDENTS

1. Make an appointment to meet with your advisor at least once per semester.
2. Become well acquainted with the SLHS Department Website at: <http://slhs.sfsu.edu/>. The Graduate Advising Manual provides comprehensive guidelines to progressing through the SLHS Department.
3. Begin the long form KASA early in your Department to track your progress through the SLHS Department. It is in your secure, department-assigned box folder, at the end of your course roadmap.
4. The SFSU Bulletin is on the San Francisco State University website: <http://www.sfsu.edu> website
5. The Cahill Learning and Media Resource Center in Burk Hall 319, has many resources pertinent to College of Education students. #6– Free email to all students can be accessed by going to <http://www.sfsu.edu>.
6. Scholarship listings and applications for SLHS can be found at the Graduate College of Education website: <https://gcoe.sfsu.edu/current-students/scholarships>.

12. Nicholas J. Certo Speech, Language and Hearing Clinic: Dr. Certo was the Chair of Special Education, Graduate College of Education, from 1992-2012 (<https://gcoe.sfsu.edu/content/remembering-nick-certo>). The Nicholas J. Certo Speech, Language and Hearing Clinic was named after him, to express deep gratitude for his indispensable guidance to the Department of Speech, Language and Hearing Sciences. The Nicholas J. Certo Speech, Language and Hearing Clinic provides diagnostic and therapeutic services to approximately 100 clients per semester – children and adults who experience significant communication difficulties. The clients are representative of the rich diversity of the SF Bay Area. In addition, approximately 50% of clients could not afford these services in other settings. As a graduate student, you will complete two on-campus clinics, one with children, and another with adults, via intervention sessions and advanced diagnostics.

13. OFF-CAMPUS INTERNSHIP PLACEMENTS: Following completion of on-campus clinic experiences, students complete two internships. Each semester, approximately 35-50 graduate students complete their internship practica in schools, hospitals, skilled nursing facilities and community clinic settings with children and adults. The SLHS Department places interns throughout the SF Bay Area and occasionally beyond, based on individual situations, specializations, availability of supervision, and other factors.
14. FALL COURSE ENROLLMENTS: GRADUATE: First semester classified graduate students will be advised to enroll in the following courses:
- SLHS 701, SLHS 703, SLHS 708, SLHS 754, and SLHS 714
  - Most students will be eligible for fall clinics upon entry (SLHS 880 +SLHS 713)
  - Please see [slhs.sfsu.edu](http://slhs.sfsu.edu) for more information about the courses that are required for the M.S. degree.
15. CANVAS: SLHS faculty members use a course management platform called CANVAS to place course information and materials on line. iLearn allows students to access class information at any time, and facilitates communication between the student and faculty member, as well as with other students taking the course. Go to the following website to access contact information for a faculty member, as well as information about courses in which you are enrolled: <https://canvas.sfsu.edu/canvas/students>.
16. QUESTIONS? Please do not hesitate to contact the SLHS Department Chair and Faculty Advisors (Listed in alphabetical order by last name):
- Dr. Michael Clarke, Assistant Professor, email [michaelclarke@sfsu.edu](mailto:michaelclarke@sfsu.edu)
  - Dr. Laura Epstein, Professor and Chair, (415) 405-2170, or email [lepstein@sfsu.edu](mailto:lepstein@sfsu.edu)
  - Dr. Teresa Gray, Associate Professor, (415) 338-1058, or email [teresag@sfsu.edu](mailto:teresag@sfsu.edu)
  - Dr. Victor Lugo, Assistant Professor, (415) 338-1001, or email [victorlugo@sfsu.edu](mailto:victorlugo@sfsu.edu).
  - Dr. Marcia Raggio, Professor, (415) 338-7653, or email [mraggio@sfsu.edu](mailto:mraggio@sfsu.edu)
  - Dr. Gloria Soto, Professor, email [gsoto@sfsu.edu](mailto:gsoto@sfsu.edu)
  - Dr. Anusha Sundarajan, Assistant Professor, (415) 338-7652, or email [anusha@sfsu.edu](mailto:anusha@sfsu.edu)
  - Dr. Betty Yu, Professor, (415) 338-3429, or email [bettyyu@sfsu.edu](mailto:bettyyu@sfsu.edu)
  - Academic Office Coordinator: Mallorie Desimone, (415) 338-1001, or [email mallorie@sfsu.edu](mailto:email_mallorie@sfsu.edu) or [slhsinfo@sfsu.edu](mailto:slhsinfo@sfsu.edu)



## GRADUATE COLLEGE *of* EDUCATION

Credential & Graduate Services Center 1600 Holloway  
Avenue Burk Hall 244  
San Francisco, CA 94132- 4158  
Telephone: 415/405-  
3594  
Fax: 415/338-1940  
Email: [credinfo@sfsu.edu](mailto:credinfo@sfsu.edu)  
Website: <http://gcoe.sfsu.edu/>

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### SPEECH, LANGUAGE and HEARING SCIENCES PROGRAM

#### GENERAL INFORMATION

FALL DEADLINE: December 15

An unofficial copy of the fall semester transcripts is required to be submitted by January 15

Submit a university application through Cal State Apply

<https://calstate.liaisoncas.com/applicant-ux/#/login> Please note that the CSU Graduate Application must be submitted online on or before the deadline regardless of what day the deadline falls.

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#### ATTEND AN INFORMATION MEETING

The Credential and Graduate Services Center holds meetings regularly. Meetings are designed to inform prospective students of the best possible ways to meet the requirements for admission into the program. Visit our website <http://gcoe.sfsu.edu/events/information-session> for the schedule and information on how to reserve a seat.

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### REQUIREMENTS FOR SPEECH, LANGUAGE and HEARING SCIENCES PROGRAM

University Requirements:

- Online Graduate Application
- Application fee \$70.00
- Unofficial transcripts from all colleges or universities attended

#### LIST OF PROGRAM MATERIALS:

- Application Processing fee \$25.00 (non-refundable): The College of Education charges a \$25.00 non-refundable fee for the program application. Pay the fee online using the following link: [https://commerce.cashnet.com/CGSC\\_ADM](https://commerce.cashnet.com/CGSC_ADM) and upload proof of payment on Cal State Apply.

- Bachelor's Degree – must be posted before starting the program
- GPA: 3.0 overall
- Statement of Purpose
- Résumé or Curriculum Vitae
- Letters of recommendation – three
- Written English Proficiency Requirement
- ASHA Standard IV-A Requirements Course List
- Certificate of Clearance – upon recommendation for admittance to the SLHS program