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SPECIAL EDUCATION PROGRAMS APPLICATION

EARLY FIELD EXPERINCE

Title 5 Regulations from the California State University Chancellor's Office requires each Education credential candidate to have participated in a supervised Early Field Experience in a **school setting** prior to admission to a credential program. Applicants for a Preliminary Education Specialist Credential should fulfill a minimum requirement of 45 hours of field experience prior to entrance into an Education Specialist Credential Program. **For Intern applicants:** Due to new state regulations it is recommended that you complete the 45 hours in a classroom that has some students who are English Language learners.

The classroom teacher who has observed you in his/her classroom as a volunteer or as a paid aide is in the best position to give us this information. Others who might be in position to assess your potential based on your classroom experience could be the principal of the school or another district administrator. NOTE: The classroom experience should match the credential program for which you are applying (Mild/Moderate, Moderate/Severe, Visual Impairment, etc.)

SF State permits a variety of options in meeting this requirement. Below, please indicate which option you have met:

| 1 | 1 | Completion of 45 hours paid experbeen direct contact with students. | ence as a teacher aide or teacher assistant the majority of which time has | | | |
|--|---|---|--|-------------------|-------|--|
| 2 | 2 Completion of 45 hours as a classroom teacher either in a public school with an emergency crede substitute teacher, or in a private school. | | | | | |
| 3 Completion of 45 hours working with credentialed teacher. | | | rith students as a volunteer in a special education classroom with a | | | |
| 4 Completion of 45 hours working with students as a volunteer in a general educ included students with special education designation with a credentialed teacher. | | | | | | |
| 5 | 5 I have completed the following activity that is equivalent to above activities. Attach a description of this activity and verification of completion. | | | | | |
| The Early Field Experience is an important part of your application because it verifies that you have first hand experience in a special education classroom setting. All of our credential courses are based on your first hand experience and preliminary understandings of, or exposure to, the teaching/learning process in a special education classroom. | | | | | | |
| Applicant Name: | | | SF State ID: | | | |
| School Name: | | | School City: | | | |
| Grade Level(s): | | | Inclusive Dates: | | | |
| Envir | ronment: | | | | | |
| □ I | Early Childho | od Special Education | | Moderate/Severe | | |
| □ I | Inclusion | | | Visual Impairment | | |
| | Mild/Moderate | 2 | | | | |
| Print Teacher Name: | | | | | Date: | |
| Teacher or Other Authorized Signature: | | | | | | |