

# Learn all about Project ARISE at SF State!



**SAN FRANCISCO  
STATE UNIVERSITY**



**Project ARISE: Adversity and Resiliency  
Interventions for Social Emotional  
Development in Early Childhood**

## **AN INTERDISCIPLINARY TRAINING PROGRAM FOR EARLY CHILDHOOD SPECIAL EDUCATORS & SOCIAL WORKERS**

U.S. DEPT OF EDUCATION, OFFICE OF SPECIAL  
EDUCATION PROGRAMS, GRANT #H325K220013

**2022-2026**



**Project ARISE will offer scholars the following centered on early  
childhood mental health and inclusion practices in their  
graduate and credential programs:**

### **ALL ABOUT ARISE**

- Shared coursework
- Coordinated field experiences
- Shared learning opportunities
- Ongoing faculty & peer mentorship
- Upon graduation, scholars earn either the Inclusive Early Childhood Practices or Trauma-Informed Social Work Graduate Certificate

### **ELIGIBILITY**



- All scholars that have been accepted into either the Master of Arts (MA) in Special Education + Early Childhood Special Education (ECSE) Preliminary Teacher Credential, or Master of Social Work (MSW) + Pupil Personnel Services Credential (PPSC).
- First cohort will begin Fall 2023.
- More information including the Project ARISE application materials can be found at [ecse.sfsu.edu](http://ecse.sfsu.edu) or [socwork.sfsu.edu](http://socwork.sfsu.edu).
- Please contact us for more information!

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# What is Project ARISE?

- Adversity and Resiliency Interventions for Social Emotional Development in Early Childhood
- The primary goal of Project ARISE is to provide **interdisciplinary** preparation of **Early Childhood Special Educators (ECSE)** and **Social Workers (SWs)** to support the learning and development of **young children with high-intensity social emotional needs who require early childhood mental health supports within inclusive settings and their families.**



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# Who is part of Project ARISE?

- 3 cohorts beginning in Fall 2023.
- Approximately 12 scholars each year (5-6 ECSE, 5-6 SW).
- Scholars who are from racially diverse backgrounds and hold intersectional identities. Additionally, scholars who have a nontraditional career pathway.



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# Project ARISE Scholars

- Early Childhood Special Education scholars
  - Master of Arts (MA) in Special Education
  - Preliminary Education Specialist Credential (ECSE)
  - Trauma-Informed Social Work Practice for Children and Families Graduate Certificate
- Social Work scholars
  - Master in Social Work (MSW)
  - Preliminary Pupil Personnel Services Credential (PPSC)
  - Inclusive Early Childhood Practices Graduate Certificate



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# Project ARISE Activities

- Shared Coursework
- Shared Learning Opportunities
- Coordinated Internships/Student Teaching
- Mentoring





- **Maryssa Mitsch, PhD (PI)**
- **Jocelyn Hermoso, PhD, MSW (Co-PI)**
- **Prince Estanislao, MA (GA / Mentor)**
- **Sandra Vaughn, LCSW, MSW (SW Recruitment & Collaborations Coordinator)**
- **Amber Friesen, PhD (ECSE Recruitment & Collaborations Coordinator)**
- **Brett Collins, LCSW, MSW (Curriculum Development)**



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# More Exciting Work from Project ARISE

8th Annual Conference: **(RE)FINDING JOY IN OUR WORK**

Saturday, April 23  
9:00-11:30 am

**MEANINGFUL COLLABORATIONS IN EARLY CHILDHOOD**

Keynote Speaker: Karina Du

Karina Du is a third-year student in the Joint Doctoral Special Education program at SF State & UC Berkeley

Presented by the Early Childhood Special Education, Early Childhood Education, Speech Language Hearing Sciences, and Social Work Graduate Programs

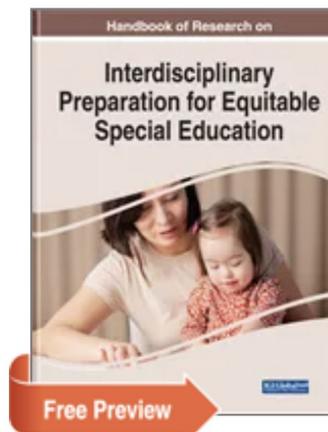
Meeting ID: 823 273 8662  
Passcode: 160656

Questions? Reach out to Drs. Friesen (afriesen@sfsu.edu) or Mitsch (mimtsch@sfsu.edu)




Handbook of Research on

## Interdisciplinary Preparation for Equitable Special Education

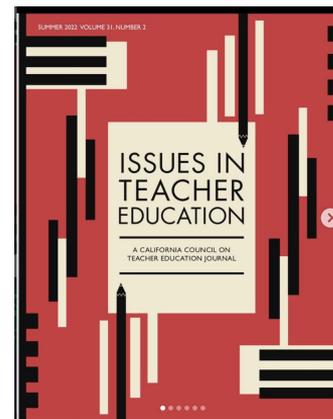


Free Preview

SUMMER 2022 VOLUME 11 NUMBER 2

## ISSUES IN TEACHER EDUCATION

A CALIFORNIA COUNCIL ON TEACHER EDUCATION JOURNAL



9TH ANNUAL

## MEANINGFUL COLLABORATIONS

in Early Childhood Conference

SATURDAY, MARCH 4, 2023  
9AM-12PM

Mayumi Hagiwara, Ph.D.  
"Is Your Teaching Future Ready?"

Presented by the Departments of Special Education, Early Childhood, Speech Language Hearing Sciences & Social Work

Former special educator, teacher educator, Assistant Professor, and Coordinator of the Inclusion Pilot Project at SF State

**REGISTRATION**  
<https://forms.gle/epD5M4icGkq8MthzJ>

Question? Reach out to Dr. Friesen (afriesen@sfsu.edu) or Dr. Mitsch (mimtsch@sfsu.edu)

PARTICIPANTS WILL ALSO HAVE 6 WORKSHOPS FROM DIVERSE EXPERTS TO CHOOSE FROM





Partnering with Families Institute

# Project ARISE Information

## PROJECT ARISE

Adversity and Resiliency Interventions  
for Social Emotional Development in  
Early Childhood

An Interdisciplinary training program  
for Early Childhood Special Educators  
and Social Workers, 2022-2026



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### About Project ARISE

Project ARISE's training centers early childhood mental health and inclusion practices for young children with disabilities and their families.



### Scholar Benefits & Funding

- Shared coursework
- Coordinated field experiences
- Shared learning opportunities
- Ongoing faculty & peer mentorship
- Upon graduation scholars earn the Inclusive Early Childhood Practices or Trauma-Informed Social Work Graduate Certificate



### Eligibility

- All scholars that have been accepted into either the MA in Special Education + ECSE Preliminary Teacher Credential, or the Master of Social Work + PPSC Credential

### Why Project ARISE?

The program will fill a critical need for highly-qualified professionals of diverse sociocultural backgrounds to support the learning and development of ALL young children with social emotional needs requiring early childhood mental health (ECMH) and inclusive support.



U.S. Department of Education  
Office of Special Education Programs  
Grant #H325K220013



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# Apply to Project ARISE Today!

Application: <https://ecse.sfsu.edu/project-arise>



The screenshot shows the top navigation bar of the San Francisco State University website. The header is dark blue with white text. On the left, it says "SAN FRANCISCO STATE UNIVERSITY | Early Childhood Special Education". On the right, there are links for "A-Z", "Calendar", and "Login", followed by a search bar with a magnifying glass icon. Below the search bar, there are radio buttons for "SF State" (selected) and "This Site". Below the header is a yellow navigation bar with the following menu items: "Welcome", "Programs", "Admissions", "Current Students", "Funding Opportunities", "Faculty and Lecturers", and "Program Highlights" with a dropdown arrow.

## Project ARISE

Students who have been accepted into the Master of Arts (MA) in Special Education + Early Childhood Special Education (ECSE) Preliminary Teacher Credential, or the Master of Social Work + Pupil Personnel Services Credential (PPSC) can apply to participation is **Project ARISE (Adversity and Resiliency Interventions for Social Emotional Development in Early Childhood)**.

**Project ARISE** is a five-year personnel preparation project supported by the U.S. Department of Education, Office of Special Education Programs (Grant # H325K0145000, 2022-2026). The co-directors of the project are Drs. Maryssa Mitsch (ECSE) and Jocelyn Hermoso (SW). The aim of **Project ARISE** is to recruit and co-train 18 scholars from ECSE and SW respectively over 3 cohorts (36 scholars total). Scholars across the two disciplines will learn to work collaboratively to provide high quality, evidence-based services to young children with high-intensity social





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## Contact us today

- <https://ecse.sfsu.edu/project-arise>
- <http://sped.sfsu.edu>
- <http://socwork.sfsu.edu>
- Email:
  - [mmitsch@sfsu.edu](mailto:mmitsch@sfsu.edu)
  - [jhermoso@sfsu.edu](mailto:jhermoso@sfsu.edu)